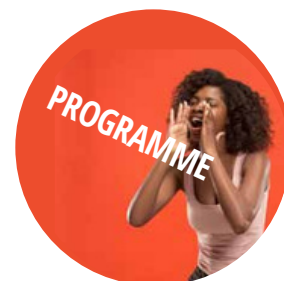


6TH EUROPEAN CONFERENCE ON SERVICE-LEARNING IN HIGHER EDUCATION

FUTURES OF SERVICE-LEARNING

DIGITAL EMPOWERMENT, TRANSFORMATIONAL
LITERACY & CIVIC ENGAGEMENT

ONLINE PROGRAMME



DATE 27-28 September 2023

INSTITUTION LUMSA University (Italy)

VENUE Via Porta Castello 44, 00193, Rome

Scientific Committee

Maria Cinque – LUMSA University/IT
Irene Culcasi – LUMSA University/IT
Claudia Russo – LUMSA University/IT
Nicolas Standaert - KU Leuven/BE
Kaat Somers – UCSIA/BE
Alzbeta Brozmanova Gregorova – Matej Bel University/SK
Cinzia Albanesi – University of Bologna/IT
EASLHE team
ERASMUS+ project SLIDE team

Organising Committee

Maria Cinque – LUMSA University/IT
Irene Culcasi – LUMSA University/IT
Claudia Russo – LUMSA University/IT
Nicolas Standaert - KU Leuven/BE
Kaat Somers – UCSIA/BE
Cinzia Albanesi – University of Bologna/IT
Alzbeta Brozmanova Gregorova – Matej Bel University/SK
Gabriel Dima - University Politehnica of Bucharest/RO

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27th SEPTEMBER 2023
ONLINE

ONLINE PROGRAMME

27th September

9.15 – 10.00 CEST – SALA GIUBILEO (Via Porta Castello 44)

WELCOME

Institutional welcome

Maria Cinque – Università LUMSA
Nicolas Standaert – President EASLHE

27th September

10.00 – 11.00 – STREAMING FROM SALA GIUBILEO

KEYNOTE SPEAKING

European Service-learning, the common good and citizenship education
Kris Grimonprez (KU Leuven)

27th September

11.30 – 12.45 – STREAMING FROM SALA GIUBILEO

PLENARY SESSION

SLIDE Project and SL&DE Manifesto.

Ivo Geers (Rotterdam School of Management), **Kaat Somers** (UCSIA), **Lucas Meijs** (RSM)

Policymaking and institutionalization of Service-Learning in European Higher Education.

Berta Paz (University of the Balearic Islands), **Pilar Aramburuzabala** (Autonomous University of Madrid), **Researcher EOSLHE** (EASLHE), **Álvaro Calero-Pons** (European Observatory of Service-Learning in Higher Education (EOSLHE))

Networking and Building a Community for Service-Learning in Italy: Challenges, Opportunities, and Perspectives for Further Development.

Cinzia Albanesi (Università di Bologna), **Cristina Cecchini** (LabCom Ricerca e Azione per il benessere psicosociale), **Marisa Bergamin** (Università di Padova), **Irene Culcasi** (Lumsa university), **Piergiuseppe Ellerani** (Università del Salento), **Diego Di Masi** (Università di Torino)

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27th September
14.30 – 16.00 – ONLINE

FIRST SESSION: SERVICE-LEARNING IN A SUSTAINABLE PERSPECTIVE

Chair: **Maaïke Mottart** (Arteveldehogeschool)

The SDGs in a nutshell: an innovative and playful way to facilitate reflection of the socio-environmental crisis in higher education.

Rocío Fontana (Pontifical Catholic University of Chile); **Natalia Pérez Luco** (Pontifical Catholic University of Chile)

Service-learning in Higher Education: a perspective from ecofeminism.

María Luisa MSP Santos-Pastor (UAM); **L. Fernando Martínez-Muñoz** (Universidad Autónoma de Madrid); **Oscar Chiva-Bartoll** (University Jaume I); **Nuria Cuenca-Soto** (Universidad Autónoma de Madrid)

GloCal Service-Learning.

Nicola Andrian (PPGESA UNEB)

"Service Learning" – Salutogenic studying at the University College of Teacher Education Vienna.

Gerhard Mollnar-Krottenauer (University College of Teacher Education Vienna); **Verena Gratzner** (University College of Teacher Education Vienna)

Developing transformational literacy through 'visioning' and 'futuring' in the Socio-Spatial Design Agency course.

Aurelie De Smet (KU Leuven)

Service-learning students applied computer science focusing on digital inclusion.

Kevin Huysegoms (UCLL)

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27th September
16.00 - 17.30 - ONLINE

SECOND SESSION: SERVICE-LEARNING AS A MEANS TO PROMOTE INCLUSION AND COMMUNITY PARTICIPATION

Chair: Rocío Fontana (Pontifical Catholic University of Chile)

A Service Learning model to promote school success of children at risk.

Emanuela M Torre (Università di Torino) Paola **Ricchiardi** (Università di Torino)

Community in the campus, campus in the community: a two-way street for powerful learning.

Maaïke Mottart (Arteveldehogeschool)

Open school towards the city. The 'Super Game' educational impresa of the Sassetti Peruzzi Institute in Florence.

Maria Grazia Proli (University of Florence)

Assessing students and leadership organizations satisfaction with a physical therapy Service-Learning program.

Raquel Lafuente-Ureta (Universidad San Jorge); **Marina Francín-Gallego** (Universidad San Jorge); **Laura Esteban Repiso** (Universidad San Jorge); **Almudena Buesa Estellez** (Universidad San Jorge); **Natalia Brandín-De La Cruz** (Universidad San Jorge); **Patricia Jovellar-Visiegas** (Universidad San Jorge); **Rocío Fortún-Rabadan** (Universidad San Jorge); **María Pilar Lopez-Royo** (Universidad San Jorge); **Carolina Jiménez-Sánchez** (Universidad San Jorge)

From Local to Global - GoCal Service Learning, contextualized education and intercultural dialogue in the Intereurisland strategies implementation. The findings of a research project at the Master program PPGESA, of the University of the State of Bahia, UNEB, Brazil.

Nicola Andrian (PPGESA UNEB)

27th September

17.30 - 18.30 CEST - STREAMING FROM SALA GIUBILEO (Giubileo)

EASLHE GENERAL ASSEMBLY

Chair: Cinzia Albanesi (Università di Bologna)

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28th SEPTEMBER 2023 – ONLINE

**28th September
9.00 – 10.00 CEST**

WELCOME

Rector of Università LUMSA **Prof. Francesco Bonini**

KEYNOTE SPEAKING

Chair: Maria Cinque (LUMSA University)

*The frontiers of e-Service-Learning: a new balance of technological interactions
inspired by AI*

Irene Culcasi (LUMSA University)

**28th September
14.00 – 15.30 – ONLINE**

FIRST SESSION: SERVICE-LEARNING AND NEW EDUCATIONAL PERSPECTIVES

Chair: Ioana Zagrean (Università LUMSA)

Service-Learning and Virtue Ethics Empowerment.
Yves Vende (Université Catholique de Lille)

*Acquisition of transversal competences with service-learning
in Higher Education.*
Iris-Niki Nikolopoulos (University of Tübingen); **Nina Rösler** (University of Tübingen);
Charoula Foriadou (University of Tübingen)

*Transforming the Service-Learning Centre into the Society Hub with the aim of
fostering the development of the community-engaged universities.*
Ivana Jadric (UNIST University of Split)

*Human-Centered Design: A Service-Learning Experience
in STEAM Degrees.*
Elena Arce (University of A Coruña); **Andrés Suárez-García** (Defense University Center at the Spanish
Naval Academy, University of Vigo); **Rosa Devesa-Rey** (Defense University Center at the Spanish Naval
Academy, University of Vigo); **Isabel Fernández-Ibáñez** (University of A Coruña)

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Making use of a Human-Centered Approach in the Design of Hybrid Service-Learning Projects: An Ateneo Development Studies Program Experience.

Mark Anthony D. Abenir (Development Studies Program, Ateneo de Manila University)

Enablers of and Barriers to Effective Online Service-Learning Engagements in the Philippines: Perspectives from Community Partner Organizations.

Mark Anthony D. Abenir (Development Studies Program, Ateneo de Manila University)

28th September

16.00 – 17.30 – ONLINE

SECOND SESSION: SERVICE-LEARNING AND NEW PERSPECTIVES

Chair: Ioana Zagrean (Università LUMSA)

Team Thomas.

Filip Burgelman (Thomas More UAS)

Service learning and changes in teaching.

Paola Zini (Università Cattolica del Sacro Cuore)

Service-Learning and global health: Lessons learned and proposals for future.

Marina Perelló-Díez (University of the Balearic Islands); **María R Cabello** (Málaga University); **Berta Paz** (University of the Balearic Islands)

Combat stigma in psychological health: an SL experience in higher education.

Anabela A Rodrigues (UCP Braga); **Armanda Gonçalves** (UCP – Braga); **Simone Petrella** (UCP-Braga); **Angela Azevedo** (UCP – Braga); **Iris Oliveira** (UCP – Braga)

We create inclusive materials”: Working attention to diversity through an experience of learning-service.

Belén Suárez-Lantarón (University of Extremadura); **Gloria Solís-Galán** (University of Extremadura); **Nuria García-Perales** (University of Extremadura)

A Service-Learning Experience – Three Experiences developed at Universidade Católica Portuguesa – Viseu.

Clotilde M.P. Passos (Universidade Católica Portuguesa – Viseu); **Celia Ribeiro** (Universidade Católica Portuguesa); **Pedro Mota Veiga** (Universidade da Beira Interior); **Vitor Figueiredo** (Universidade Católica Portuguesa – Viseu)

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28th September

15.30 - 17.00 - **STREAMING** FROM SALA GIUBILEO

GENERAL ASSEMBLY: Interactive session on the "Future of EASLHE"

Chair: Bojana Ćulum Ilić (University of Rijeka), Marie-An Knops (KU Leuven)
and Irene Culcasi (Università LUMSA)

CONFERENCE CLOSURE

CONFERENCE CLOSURE

Chair: Maria Cinque (Università LUMSA) and Kaat Somers (UCSIA)

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KEYNOTE SPEAKERS

1st DAY
27 September 2023

Dr. Kris Grimonprez



She is Visiting Professor entrusted with the courses 'European citizenship' and 'EU citizenship education' at KU Leuven in the Educational masters (future teachers) and the Bachelor European Studies. She gives workshops and lectures at the Faculty of Law and in Teacher Education in a European Perspective. Her work focuses on EU values, such as equality and solidarity, and on case teaching through real-life stories of EU citizens based on case law of the Court of Justice of the European Union. She launched the project Case4EU, empowering EU citizens and published 'EU Citizenship Education' in Oxford University Press Online Encyclopedia of EU Law (OUP 2022) and the books The European Union and Education for Democratic Citizenship: Legal foundations for EU learning at school (Nomos 2020) and European citizenship in the classroom (in Dutch, Leuven University Press 2022).

She holds a degree of Doctor of Laws and an LL.M. Master in European Law of the University of Luxembourg, Master in Laws and Bachelor in Philosophy of KU Leuven.

2nd DAY
28 September 2023

Dr. Irene Culcasi



She is a Post-doc Research Fellow in e-Service-Learning at LUMSA University of Rome. Founding member of the European Association of Service-Learning in Higher Education (EASLHE). She works as a researcher in the ERASMUS+ SLIDE Project "Service-Learning as a pedagogy to promote Inclusion, Diversity and Digital Empowerment" (2021-24) and in the ERASMUS+ e-SL4EU Project "e-Service Learning for more digital and inclusive EU Higher Education systems" (2021-24). Her research interests focus on (e-)Service-Learning, active learning, soft skills development and sustainability. She coordinates the research and projects area of the Postgraduate School "Educare all'Incontro e alla Solidarietà" (EIS-LUMSA). She is co-founder and Vice President of Comparte, a non-profit organization working in rural Guatemala in the field of educational innovation and sustainability.

She holds a Ph.D. in Contemporary Humanism (curriculum Education) at the LUMSA University, with a double degree with the Pontificia Universidad Católica de Chile (PUC).