

6TH EUROPEAN CONFERENCE ON SERVICE-LEARNING IN HIGHER EDUCATION

FUTURES OF SERVICE-LEARNING

DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC ENGAGEMENT

PROGRAMME

DATE 27-28 September 2023

INSTITUTION LUMSA University (ITALY)

VENUE Via Porta Castello 44, 00193, Rome

Scientific Committee

Maria Cinque — LUMSA University/IT
Irene Culcasi — LUMSA University/IT
Claudia Russo — LUMSA University/IT
Nicolas Standaert - KU Leuven/BE
Kaat Somers — UCSIA/BE
Alzbeta Brozmanova Gregorova — Matej Bel University/SK
Cinzia Albanesi — University of Bologna/IT
EASLHE team
ERASMUS+ project SLIDE team

Organising Committee

Maria Cinque — LUMSA University/IT
Irene Culcasi — LUMSA University/IT
Claudia Russo — LUMSA University/IT
Nicolas Standaert - KU Leuven/BE
Kaat Somers — UCSIA/BE
Cinzia Albanesi — University of Bologna/IT
Alzbeta Brozmanova Gregorova — Matej Bel University/SK
Gabriel Dima - University Politehnica of Bucharest/RO











6TH EUROPEAN CONFERENCE ON SERVICE-LEARNING IN HIGHER EDUCATION

FUTURES OF SERVICE-LEARNING

DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC FNGAGEMENT

27th SEPTEMBER 2023 LUMSA UNIVERSITY OF ROME, ITALY

Via Porta Castello 44, 00193, Rome

27th September

8.30 - 9.15 CEST - LUMSA University (Via Porta Castello 44)

ACCREDITATION

27th September

9.15 - 10.00 CEST - SALA GIUBILEO (Via Porta Castello 44)

WELCOME

Institutional welcome

Maria Cinque (Università LUMSA)
Nicolas Standaert (KU Leuven; President EASLHE)

27th September 10.00 - 11.00 CEST - SALA ROSSA

KEYNOTE SPEECH

Chair: Nicolas Standaert (KU Leuven)

European Service-learning, the common good and citizenship education

Kris Grimonprez (KU Leuven)

27th September 11.00 - 11.30 CEST - AULA ROSSA

COFFEE BREAK AND POSTER DISPLAY

Being a professional through a Service-Learning Experience: A cultural bridge between Italy, Denmark, and Brazil.

Claudia De Santis (University of Southern Denmark)

E-Service-Learning and Online World Café.

Rolf J. Laven (University College Teacher of Education Vienna); Ursula Medicus (University College of Teacher Education in Vienna); Florentine Paudel (University College of Teacher Education); Kaat Somers (UCSIA); Wolfgang Weinlich (University College Teacher Education Vienna)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC FNGAGEMENT

27th September

11.00 - 11.30 CEST - AULA ROSSA (Via Porta Castello 44)

POSTER DISPLAY

Service-Learning in peace education curriculum. a training proposal in the University of Florence.

Silvia Guetta (Unifi); Mikol Kulberg Taub (Unifi)

Learning in the City.

Coen Wirtz (Leiden University)

The Impact of Service-Learning and e-Service-Learning Collaborations at Penn State Berks.

Donna Chambers (Penn State Berks); Belen Rodriguez Mourelo (Penn State Berks)

Digital Empowerment and Transformational Literacy through Service-Learning: The Case of Jesuit Worldwide Learning (JWL) and Catholic University of Eichstätt-Ingolstadt (KU) Service-Learning Projects.

Kristina B. Holler (Catholic University of Eichstätt-Ingolstadt)*; **Marina Tsoi** (Catholic University of Eichstätt-Ingolstadt); **Maria Müller-Pulsfuß** (Catholic University of Eichstätt-Ingolstadt)

Bringing Interdisciplinarity to Community Engagement Curriculum: Developing a College-Wide Community Engagement Minor at a Public Urban University.

Linda Greenberg (California State University, Los Angeles)

Service learning at San Carlos University in Guatemala: the EPSUM program.

Vicente Ballesteros Alarcón (University of Granada); Alfredo Arias (Universidad de San Carlos)

Service-learning as a pedagogy to promote innovative learning experiences and civic engagement for Romanian students.

Culic Lorina (Babes-Bolyai University); Anisoara A Pavelea (Babes-Bolyai University)

A collaborative learning model in engineering science based on a cyberphysical production line.

Yosr Ghozzi (LIRDEF)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC FNGAGEMENT

27th September

11.30 – 12.45 CEST – SALA GIUBILEO (Via Porta Castello 44, 00193, Rome)

PLENARY SESSION

Chair: Maria Cinque (Università LUMSA)

The SLIDE Project

Kaat Somers (UCSIA), Ivo Geers (Rotterdam School of Management), Lucas Meijs (RSM)

Policymaking and institutionalization of Service-Learning in European Higher Education.

Berta Paz (University of the Balearic Islands), Pilar Aramburuzabala (Autonomous University of Madrid), Researcher EOSLHE (EASLHE), Àlvaro Calero-Pons (European Observatory of Service-Learning in Higher Education (EOSLHE)

Project Opportunities to foster Service-learning: the Hologem Project. Oktay Sahbaz (Kutahya Dumlupinar University)

Networking and Building a Community for Service-Learning in Italy: Challenges, Opportunities, and Perspectives for Further Development.

Cinzia Albanesi (Università di Bologna), Cristina Cecchini (LabCom Ricerca e Azione per il benessere psicosociale), Marisa Bergamin (Università di Padova), Irene Culcasi (Lumsa University), Piergiuseppe Ellerani (Università del Salento), Diego Di Masi (Università di Torino)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC FNGAGEMENT

27th September

12.45 – 14.00 CEST – SALA A VETRI and LUMSA Courtyard (Via Porta Castello 44, 00193, Rome)

LUNCH BREAK

27th September 14.00 - 15.30 CEST - SALA GIUBILEO (Via Porta Castello 44, 00193, Rome)

PARALLEL SESSION: SERVICE-LEARNING & DIGITAL EMPOWERMENT

Chair: Kaat Somers (UCSIA)

My Body Aches to Act: How the Digital Turn inspires students and reifies solutions.

Nancy Mykoff (University College Roosevelt, Utrecht University)

Enhancing Transformational Literacy and Public Achievement: Awareness of Service Learning and e-Service Learning in the Slovak Educational Space.

Jana Javorcikova (Matej Bel University); Petra Strnadova (Matej Bel University)

Exploring the Evolution of Online Service-Learning; A bibliometric Analysis of Two Decades of Research.

Daniela Avello-Sáez (Pontificia Universidad Católica de Chile); Irene Culcasi (Università LUMSA); Leonardo Andrés Esrada Palavencino (Pontificia Universidad Católica de Chile); José ignacio Sepúlveda Maulén (Pontificia Universidad Católica de Chile)

Digitalisation in service-learning: to reduce or to enhance?. **Aaron Soens** (Odisee)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC FNGAGEMENT

27th September 14.00 - 15.30 CEST - SALA PIA
(Via Porta Castello 44, 00193, Rome)

PARALLEL SESSION: DESIGNING SERVICE-LEARNING

Chair: Alžbeta Brozmanová Gregorová (Matej Bel University)

University students mentors for service-learning in secondary schools – a reflection of experiences from the PLACE model implementation.

Alžbeta Brozmanová Gregorová (Matej Bel University); Zuzana Heinzová (Matej Bel University);
Patrick Ryan (University of Limerick); Tracey Gleeson (University of Limerick); Rolf J. Laven (University College of Teacher Education Vienna); Michaela Steed-Vamos (University College of Teacher Education Vienna); Jose Arco Tirado (University of Granada); Francisco Fernandez Martin (University of Granada); Miriam Hervas Torres (University of Granada); Vicente Ballesteros Alarcón (University of Granada)

For an innovative higher education didactic: a contamination between (e)Service-Learning and Philosophy for Children.

Valentina Paola Cesarano (University of Naples Federico II)*; Irene Culcasi (Lumsa University); Mikol Kulberg Taub (Unifi)

New example of service learning: Towards a patient-centered educational agenda.

Roos De Jonge (UMC Utrecht); Stefan van Geelen (UMC Utrecht)

The Challenge of evaluating Service Learning projects in Higher Education. A case study.

Catarina Raposo Vieira da Silva (Universidade Católica Portuguesa , Faculdade de Filosofia e Ciências Sociais); Anabela A Rodrigues (UCP Braga); Paulo Dias (Universidade Católica Portuguesa, Faculdade de Filosofia e Ciências Sociais); Luísa Mota Ribeiro (Universidade Católica Portuguesa)









FUTURES OF SERVICE-LEARNING

DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC FNGAGEMENT

27th September 14.00 – 15.30 CEST – AULA VALORI (Via Porta Castello 44, 00193, Rome)

PARALLEL SESSION: SERVICE-LEARNING INSTITUTIONALIZATION

Chair: Florentine Paudel (University College of Teacher Education Vienna)

The Institutionalisation of Service-learning, the case of KU Leuven. **Kathia Reynders** (KU Leuven)

Students as change agents in the process of implementing Community Service Learning.

Frederique A. Demeijer (Vrije Universiteit); Laura de Groot (Vrije Universiteit Amsterdam); Marjolein Zweekhorst (Vrije Universiteit)

European CIVIS Network.

Emiliane Rubat du Mérac (La Sapienza); Cristina Giudici (La Sapienza); Graziella Gaglione (La Sapienza); Costanza Zagone (La Sapienza)

Stepwise approach towards institutionalizing (e)service-learning in a university of applied sciences.

Bram Pynoo (Vives university of applied sciences); Ele Holvoet (Vives university of applied sciences)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC FNGAGEMENT

27th September 14.00 - 15.30 CEST - AULA TEATRO (Via Porta Castello 44, 00193, Rome)

PARALLEL SESSION: THE IMPACT OF (E-)SERVICE-LEARNING ON LITERACY, LEARNING, CITIZENSHIP, EMPOWERMENT, AND WELL-BEING

Chair: Patricia Zunszain (King's College London)

Climate Change Compass: Innovative Climate Adaptation & Resilience Education through Service Learning.

Teagan Wernicke (RPTU Kaiserslautern-Landau); **Dirk Felzmann** (RPTU Kaiserslautern-Landau); **Svenja Brockmüller** (University of Koblenz)

Service-learning in higher education, an opportunity to develop inclusion in educational contexts? A systematic review.

Alice Di Leva (University of Turin); Diego Di Masi (University of Turin)

The Impact of a student led bachelor course on NPO's and Society.

Taslim Alade (Rotterdam School of Management, Erasmus University); **Lucas Meijs** (RSM); **Philine S.M. van Overbeeke** (Rotterdam School of Management, Erasmus University)

Service learning, mental health, and well-being.

Sandra Smeltzer (Western University)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC ENGAGEMENT

15.30

EASLHE vote closure

27th September

15.30 - 17.00 CEST - SALA PIA and AULA TEATRO

(Via Porta Castello 44, 00193, Rome)

WORKSHOPS

<u>15.30 - 16.10 (AULA PIA)</u>

Setting a global research agenda for service-learning and community engagement.

Fiora Biagi (SIS Intercultural Study Abroad); Lavinia Bracci (SIS Intercultural Study Abroad), Andrew Furco (University of Minnesota)

16.20 - 17.00 (AULA TEATRO)

Service-learning and networking to transform systems.

Luz M. Avruj (CLAYSS); Andres N Peregalli (CLAYSS/UCA); Irene Culcasi (Lumsa University); Alžbeta Brozmanová Gregorová (Matej Bel University); Bojana Culum (University of Rijeka)

*if you are interested in participating in this workshop please fill in the following form: https://forms.ale/Baemitkuuh484vKM8

27th September

15.30 – 17.00 CEST – AULA VALORI (Via Porta Castello 44, 00193, Rome)

WORKSHOPS

15.30 - 16.10

Guided Reflection on Service-Learning Courses to Enhance Social Justice: A Workshop.

Robert G Bringle (Indiana University); Kathy Sikes (Duke University); David Malone (Duke University)

16.20 - 17.00

Service-Learning developing Ethico-Moral Intelligence Workshop.

Andrei G. Stupu (Doctoral School "Education. Reflection. Development", Babes-Bolyai University of Cluj Napoca & Doctoral School of Philosophy, University of Bucharest); **Alina Simona S Rusu** (University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC FNGAGEMENT

27th September 15.30 - 17.00 CEST - AULA INFORMATICA

(Piazza delle Vaschette, 101 - 1st floor

WORKSHOPS

15.30 - 16.10

Workshop on Instructional Design for e-Service-Learning.

Nives Mikelic Preradovic (University of Zagreb, Faculty of Humanities and Social Sciences); **Loredana Manasia** (University Politehnica of Bucharest)

For those who want to attend this workshop, please remember to bring your laptop with you!

16.20 - 17.00

Supervising e-Service-Learning through coaching techiniques.

Maria Cinque (Università LUMSA)

27th September
17.00 - 17.30 CEST - AULA A VETRI AND LUMSA Courtyard

LIGHT COFFEE BREAK

27th September

17.30 - 18.30 CEST - SALA GIUBILEO
(Via Porta Castello 44, 00193, Rome)

EASLHE GENERAL ASSEMBLY The report on the EASLHE activities Election of the General Meeting and President

Chair: Cinzia Albanesi (Università di Bologna)

Electoral committee: Irene Culcasi (Università LUMSA); Alžbeta Brozmanová Gregorová (Matej Bel University); Alina Simona S Rusu (University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC FNGAGEMENT

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ACCREDITATION

28th September

9.00 - 10.00 CEST - SALA GIUBILEO

(Via Porta Castello 44, 00193, Rome)

WELCOME

Rector of Università LUMSA Prof. Francesco Bonini

KEYNOTE SPEAKING

Chair: Maria Cinque (LUMSA University)

The frontiers of e-Service-Learning: a new balance of technological interactions inspired by Al

Irene Culcasi (LUMSA University)

28th September

10.00 - 10.30 **CEST** - SALA GIUBILEO

(Via Porta Castello 44, 00193, Rome)

COFFEE BREAK AND POSTER DISPLAY

Being a professional through a Service-Learning Experience: A cultural bridge between Italy, Denmark, and Brazil.

Claudia De Santis (University of Southern Denmark)

E-Service-Learning and Online World Café.

Rolf J. Laven (University College of Teacher Education in Vienna); Ursula Medicus (University College of Teacher Education in Vienna); Florentine Paudel (University College of Teacher Education); Kaat Somers (UCSIA); Wolfgang Weinlich (University College Teacher Education Vienna)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC FNGAGEMENT

28th September 10.00 - 10.30 CEST - SALA GIUBILEO (Via Porta Castello 44, 00193, Rome)

Service-Learning in peace education curriculum. a training proposal in the University of Florence.

Silvia Guetta (Unifi); Mikol Kulberg Taub (Unifi)

Learning in the City.

Coen Wirtz (Leiden University)

The Impact of Service-Learning and e-Service-Learning Collaborations at Penn State Berks.

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Kristina B. Holler (Catholic University of Eichstätt-Ingolstadt); Marina Tsoi (Catholic University of Eichstätt-Ingolstadt); Maria Müller-Pulsfuß (Catholic University of Eichstätt-Ingolstadt)

Bringing Interdisciplinarity to Community Engagement Curriculum: Developing a College-Wide Community Engagement Minor at a Public Urban University.

Linda Greenberg (California State University, Los Angeles)

Service learning at San Carlos University in Guatemala: the EPSUM program.

Vicente Ballesteros Alarcón (University of Granada); Alfredo Arias (Universidad de San Carlos)

Service-learning as a pedagogy to promote innovative learning experiences and civic engagement for Romanian students.

Culic Lorina (Babes-Bolyai University); Anisoara A Pavelea (Babes-Bolyai University)

A collaborative learning model in engineering science based on a cyber-physical production line.

Yosr Ghozzi (LIRDEF)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC FNGAGEMENT

28th September
10.30 – 12.00 CEST – AULA GIUBILEO
(Via Porta Castello 44, 00193, Rome)

PARALLEL SESSION: SERVICE-LEARNING & DIGITAL EMPOWERMENT

Chair: Ivo Geers (Rotterdam School of Management)

Intergenerational digital service-learning – an innovative teaching approach to intergenerational engagement in the post-covid-era.

Beate Hörr (University of Mainz)

E-service-learning for social impacts in non-profit organizations.

Taslim Alade (Rotterdam School of Management, Erasmus University); **Lucas Meijs** (RSM); **Ivo Geers** (Rotterdam School of Management)

Examining the potential of online community-based learning to foster global citizenship capacities.

Caitlin E. Ferrairni (University of Massachusetts Boston)

The SLIDE manifesto

Ivo Geers (Rotterdam School of Management), Kaat Somers (UCSIA), Lucas Meijs (RSM)

28th September 10.30 – 12.00 CEST – SALA PIA
Via Porta Castello 44, 00193, Rome

PARALLEL SESSION: DESIGNING SERVICE-LEARNING

Chair: Berta Paz (University of the Balearic Islands)

Designing Service-Learning for a Pedagogy of an urban Migration Society.

Rainer Hawlik (University College of Teacher Education Vienna); Martina Sturm (University College of Teacher Education Vienna)

Exchanging good practices in reflection.

Marie-An Knops (KU Leuven)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC FNGAGEMENT

Service-Learning, health equity and linguistic diversity: A needed approach in global justice.

Berta Paz (University of the Balearic Islands) **Àlvaro Calero-Pons** (European Observatory of Service-Learning in Higher Education (EOSLHE); **Alicia Rueda-Acedo** (The University of Texas at Arlington)

The very same, but different - Distinguishing different types of Service-Learning.

Karsten Altenschmidt (Universität Duisburg-Essen)

28th September
10.30 – 12.00 CEST – AULA VALORI
(Via Porta Castello 44, 00193, Rome)

PARALLEL SESSION: SERVICE-LEARNING INSTITUTIONALIZATION

Chair: Kaat Somers (UCSIA)

Strategies for Securing University Administrators' Support for Service-Learning Institutionalization.

Andrew Furco (University of Minnesota)

Interventions to Deepening Community-Campus Partnerships: Multi-Campus Reflections and Research Results.

Robert G. Bringle (Indiana University)

Is Mainstreaming Possible? Puzzles in the Institutionalization of Service-Learning.

James C. Kennedy (University of Utrecht)

Accommodating the plurality of voices: a qualitative study exploring teachers' challenges and needs in the institutionalization of public engagement in higher education.

Laura de Groot (Vrije Universiteit Amsterdam); Frederique A. Demeijer (Vrije Universiteit); Eduardo Muniz Pereira Urias (Vrije Universiteit Amsterdam); Marjolein Zweekhorst (Vrije Universiteit Amsterdam)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC FNGAGEMENT

28th September 10.30 - 12.00 CEST - AULA TEATRO (Via Porta Castello 44, 00193, Rome)

PARALLEL SESSION: SERVICE-LEARNING & GOOD PRACTICES

Chair: Rolf J. Laven (University College of Teacher Education Vienna)

University service learning experience with the Smartick app in Santa María Chiquimula, Guatemala.

Vicente Ballesteros Alarcón (University of Granada); Alfredo Arias (Universidad San Carlos)

A Service-Learning environmental experience to improve the collaboration between schools and University.

Patrizia Lotti (INDIRE); Lorenza Orlandini (INDIRE); Chiara Giunti (INDIRE); Elisabetta Mughini (INDIRE)

The Future of Service Learning at the "Evangelisches Gymnasium" middle-and high school Vienna.

Martina Müller (University College of Teacher Education Vienna); **Arno Maurer** (University College of Teacher Education Vienna)

Stronger networks, stronger clients and organisations, stronger (future) social educational care workers: everyone wins.

Kathleen V Loon (Karel de Grote Hogeschool); **An Van Uytven** (Karel de Grote Hogeschool); **Cindy Croonen** (Karel de Grote Hogeschool)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC **FNGAGEMENT**

28th September 10.30 - 12.00 CEST

SALA DELL'OLIO (Borgo Sant'Angelo, 13 - 3rd floor) e AULA INFORMATICA (Piazza delle Vaschette, 101 - 1st floor)

WORKSHOPS

<u>10.40 - 11.20</u> (SALA DELL'OLIO)

Tactics for Not Knowing.

Anna Ben Shalom (Utrecht University); Danielle Vlaanderen (Utrecht University)

<u>11.20 - 12.00 (</u>AULA INFORMATICA)

Workshop on learning experience design for service-learning higher education teachers and trainers.

Nives Mikelic Preradovic (University of Zagreb, Faculty of Humanities and Social Sciences); Kaat Somers (University Centre Saint-Ignatius Antwerp; UCSIA)

For those who want to attend this workshop, please remember to bring your laptop with you!

28th September 10.30 - 12.00 - AULA MULTIMEDIALE

(Piazza delle Vaschette ,101 - 1st floor)

WORKSHOPS

10.40 - 11.20

Workshop e-Inclusion: Building capacity for inclusive education in digital environments.

Kathia Reynders (KU Leuven))

11.20 - 12.00

Centering Social Justice Frameworks and Pedagogies in Literature - and Writing-Centered Community Engagement Curriculum.

Linda Greenberg (California State University, Los Angeles)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC ENGAGEMENT

28th September 10.30 – 12.00 – AULA TRAGLIA

(Borgo Sant'Angelo, 13 - 2nd floor)

WORKSHOPS

10.40 - 11.20

Service-learning: choosing the right assessment.

Christianne Smit (Utrecht University); Irina Van Aalst (Utrecht University)

28th September 12.00 – 14.00 – INDEPENDENT

LUNCH BREAK

28th September 14.00 - 15.30 - AULA TEATRO (Via Porta Castello 44, 00193, Rome

PARALLEL SESSION: SERVICE LEARNING & DIGITAL EMPOWERMENT

Chair: Cinzia Albanesi (Università di Bologna)

Service e-Learning and Initial Teachers Training.

Alessandra La Marca (Università degli studi di Palermo); **Ylenia Falsone** (Università degli studi Palermo)

Exploring the Potential of E-Service Learning in Universities to Support Sustainable Development Goals: A Pedagogical Framework.

Ana Voichita Tebeanu (University POLITEHNICA of Bucharest), **Cristina Tripon** (National University of Science and Technology POLITEHNICA Bucharest)

The meaning of educational experience in Virtual Service-Learning.

Patrizia Lotti (INIDIRE); Juan García-Gutiérrez (UNED); Mazzeo Fabio (UNED)

What works in electronic service-learning? A Ngee Ann Polytechnic, Singapore study.

Faith Ong (Ngee Ann Polytechnic/Office of Service-Learning); Viktor Wahadaniah (Ngee Ann Polytechnic/Office of Service-Learning); Jessie Tan (Ngee Ann Polytechnic/School of Health Science); Hui Li Ng (Ngee Ann Polytechnic/School of Life Sciences & Chemical Technology); Yew Kong Tan (Ngee Ann Polytechnic/Centre for Teaching & Learning)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC FNGAGEMENT

28th September

14.00 - 15.30 - SALA PIA (Via Porta Castello 44, 00193, Rome)

PARALLEL SESSION: DESIGNING SERVICE-LEARNING

Chair: Patricia Zunszain (King's College London)

Understanding and ensuring reciprocity in community-university partnership approaches through community involvement in engaged education.

Geertje Tijsma (Vrije Universiteit Amsterdam); Marijke Visser (Vrije Universiteit Amsterdam); Carina Pittens (Vrije Universiteit Amsterdam); Eduardo Urias (Vrije Universiteit Amsterdam); Marjolein Zweekhorst (Vrije Universiteit Amsterdam)

Transformative Formation and Social Engagement Model: Overcoming the lack of integrity in Service-Learning and academic social tourism.

Marianne Daher (Pontificia Universidad Católica de Chile)

Developing a service learning arrangement on the sidelines of a diversity barcam. Jörg Miller (University of Duisburg-Essen); Friederike Compernaß (University Duisburg Essen

Service-learning and older adults: an intergenerational module for MSc students.

Patricia Zunszain (King's College London); Gisele Dias (King's College London); Maria Rasulo(King's College London); Carolina Kralj (King's College London)

28th September

14.00 - 15.30 - AULA VALORI (Via Porta Castello 44, 00193, Rome)

PARALLEL SESSION: INSTITUTIONALIZATION OF SERVICE-LEARNING

Chair: Alžbeta Brozmanová Gregorová (Matej Bel University)

Service-Learning Networks for Transformation: conceptions, skills and conditions. Luz M. Avruj (CLAYSS); Andres N. Peregalli (CLAYSS/UCA); Candelaria Ferrara (CLAYSS)

The service learning experience at Università Cattolica del Sacro Cuore.

Antonella Cassano (Università Cattolica del Sacro Cuore); Elena Marta (Università Cattolica del Sacro Cuore); Livia Cadei (Università Cattolica del Sacro Cuore)

Learning to change: Transformative-Learning to tackle social and environmental problems. Ingrid C. Geier (Pädagogische Hochschule Salzburg)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC FNGAGEMENT

28th September 14.00 - 15.30 - SALA GIUBILEO (Via Porta Castello 44, 00193, Rome)

PARALLEL SESSION: THE IMPACT OF (E-)SERVICE-LEARNING ON LITERACY, LEARNING, CITIZENSHIP, EMPOWERMENT, AND WELL-BEING

Chair: Ivo Geers (Rotterdam School of Management), Lucas Meijs (RSM)

Service Learning and Higher Education: Does it make sense? The students' perspective.

Anabela A Rodrigues (UCP Braga); Catarina Raposo Vieira da Silva (Universidade Católica Portuguesa , Faculdade de Filosofia e Ciências Sociais); Paulo Dias (Universidade Católica Portuguesa, Faculdade de Filosofia e Ciências Sociais); Luísa Mota Ribeiro (Universidade Católica Portuguesa)

Nursing and medical students' perceptions of people with dementia: the buddy project.

Gerda Andringa (University College Roosevelt, Utrecht University); **Nathalie van de Zande** (HZ University of Applied Science)

Validation and standardization of a questionnaire for the self-assessment of service-learning experiences in higher education (CApSU).

Pilar Aramburuzabala (Autonomous University of Madrid); **Elena López-de-Arana** (Universidad Autónoma de Madrid); **Rosario Cerrillo** (Universidad Autónoma de Madrid); **Roberto Sánchez** (Universidad Autónoma de Madrid)

Psychology students background, previous volunteer experiences, and Service-Learning participation: Analyzing students social and civic competences and life goals.

Paulo Dias (Universidade Católica Portuguesa, Faculdade de Filosofia e Ciências Sociais); Anabela A Rodrigues (UCP Braga); Catarina Raposo Vieira da Silva (Universidade Católica Portuguesa, Faculdade de Filosofia e Ciências Sociais); Francisca Miranda (Universidade Católica Portuguesa); Luísa Mota Ribeiro (Universidade Católica Portuguesa)

Service Learning: civic-social issues and a sense of self-efficacy.

Ylenia Falsone (Università degli Studi di Palermo) Federica Martino (Università degli Studi di Palermo); Leonarda Longo (Università degli Studi di Palermo); Alessandra La Marca (Università degli Studi di Palermo)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC FNGAGEMENT

28th September 14.00 – 15.30 – AULA MULTIMEDIALE

(Piazza delle Vaschette, 101 -1st floor)

PARALLEL SESSION: SERVICE-LEARNING & GOOD PRACTICES

Chair: Alina Simona S Rusu (University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca)

Across generations and across countries. Practices of Community Engaged Learning.

Manuela Pinto (Utrecht University); Monica Jansen (Utrecht University)

Home 4 the World Project: Creating a home for the world.

Fiora Biagi (SIS Intercultural Study Abroad); Lavinia Bracci (SIS Intercultural Study Abroad); Andrew Furco (University of Minnesota)

Toward a humane education and collaborative mindset in students: Service-Learning for animal cruelty prevention in Romania.

Alina Simona S Rusu (University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca)

Civic engagement in summer schools for children with migration roots by students of the teacher training department of University College Vives (Belgium).

Matthias Lefebvre (Hogeschool VIVES)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC FNGAGEMENT

28th September 14.00 – 15.30 – AULA TRAGLIA (Borgo Sant'Angelo, 13 – 2nd floor)

PPARALLEL SESSION: THE IMPACT OF (E-)SERVICE-LEARNING ON LITERACY, LEARNING, CITIZENSHIP, EMPOWERMENT, AND WELL-BEING

Chair: Rolf J. Laven (University College of Teacher Education Vienna)

"I am not alone." The Engaged Scholarship of European Faculty Through Service-Learning Experiences.

Christian Compare (University of Bologna); Catarina SDF Rivero (APPsyCI-ISPA); Maria João Vargas Moniz (ISPA); Cinzia Albanesi (Università di Bologna)

University students' perceptions of the impact of Service-Learning on the final beneficiaries.

Luísa Mota Ribeiro (Universidade Católica Portuguesa); Francisca Miranda (Universidade Católica Portuguesa); Ana Oliveira (Universidade Católica Portuguesa); Maria Correia (Universidade Católica Portuguesa); Celia Ribeiro (Universidade Católica Portuguesa); Ricardo Peixoto (Universidade Católica Portuguesa); Paulo Dias (Universidade Católica Portuguesa, Faculdade de Filosofia e Ciências Sociais); Carmo Themudo (Universidade Católica Portuguesa); Helena Gil da Costa (Universidade Católica Portuguesa); Joana Cunha e Costa (Universidade Católica Portuguesa); Marta Silva (Universidade Católica Portuguesa); Rita Paiva e Pona (Universidade Católica Portuguesa)

It is only with the Heart: The Lived Experiences of Spiritual Development Through E-international Service-learning.

Chin-Ping Liou (Fu Jen Catholic University)

Service learning for turning uncertainty into sustainability collaborative intent.

Adam Jagiello-Rusilowski (INNOCAMP PL)

An empirical study on impact of service-learning on in-service and future teachers: the research design.

Mikol Kulberg Taub (Unifi)









DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC ENGAGEMENT

28th September

15.30 - 17.00 - SALA GIUBILEO (Via Porta Castello 44, 00193, Rome)

GENERAL ASSEMBLY:

Interactive session on the "Future of EASLHE"

Chair: Nicolas Standaert (Ku Leuven); Irene Culcasi (Università LUMSA); Berta Paz (University of the Balearic Islands); Marie-An Knops (KU Leuven); Bojana Ćulum Ilić (University of Rijeka)

CONFERENCE CLOSURE

Chair: Kaat Somers (UCSIA); Maria Cinque (Università LUMSA); Nicolas Standaert (Ku Leuven);









6TH EUROPEAN CONFERENCE ON SERVICE-LEARNING IN HIGHER EDUCATION

FUTURES OF SERVICE-LEARNING

DIGITAL EMPOWERMENT, TRANSFORMATIONAL LITERACY & CIVIC ENGAGEMENT

KEYNOTE SPEAKERS

1st DAY 27 September 2023



Dr. Kris Grimonprez

She is Visiting Professor entrusted with the courses 'European citizenship' and 'EU citizenship education' at KU Leuven in the Educational masters (future teachers) and the Bachelor European Studies. She gives workshops and lectures at the Faculty of Law and in Teacher Education in a European Perspective. Her work focuses on EU values, such as equality and solidarity, and on case teaching through real-life stories of EU citizens based on case law of the Court of Justice of the European Union. She launched the project Case4EU, empowering EU citizens and published 'EU Citizenship Education' in Oxford University Press Online Encyclopedia of EU Law (OUP 2022) and the books The European Union and Education for Democratic Citizenship: Legal foundations for EU learning at school (Nomos 2020) and European citizenship in the classroom (in Dutch, Leuven University Press 2022).

She holds a degree of Doctor of Laws and an LL.M. Master in European Law of the University of Luxembourg, Master in Laws and Bachelor in Philosophy of KU Leuven.

2nd DAY 28 September 2023



Dr. Irene Culcasi

She is a Post-doc Research Fellow in e-Service-Learning at LUMSA University of Rome. Founding member of the European Association of Service-Learning in Higher Education (EASLHE). She works as a researcher in the ERASMUS+ SLIDE Project "Service-Learning as a pedagogy to promote Inclusion, Diversity and Digital Empowerment" (2021-24) and in the ERASMUS+ e-SL4EU Project "e-Service Learning for more digital and inclusive EU Higher Education systems" (2021-24). Her research interests focus on (e-)Service-Learning, active learning, soft skills development and sustainability. She coordinates the research and projects area of the Postgraduate School "Educare all'Incontro e alla Solidarietà" (EIS-LUMSA). She is cofounder and Vice President of Comparte, a non-profit organization working in rural Guatemala in the field of educational innovation and sustainability.

She holds a Ph.D. in Contemporary Humanism (curriculum Education) at the LUMSA University, with a double degree with the Pontificia Universidad Católica de Chile (PUC).





